

Year 1 2026-27

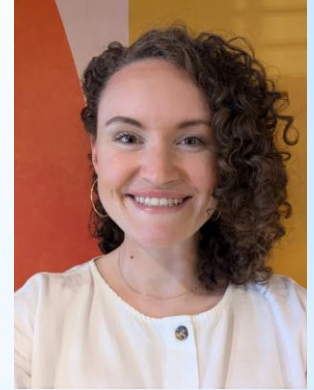
Miss Davies



Mrs Wynn



Mrs Gibbs



Mrs Storozhuk



Thank you for joining us! Today, we will give a brief overview of Year 1 & what it might look like for your children.



Making the Transition from EYFS to KS1

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- * Next year, learning will take place in a 'continuous provision' style for at least the first two terms. As we move through the year, the children will transition from 'play-based' learning to more 'formal' learning (from Early Years Curriculum to National Curriculum)
- * Different areas will be set up which the children will be able to free-flow between, as they have been used to in Reception. This will be a unit of time allocated each day called 'explore time'. Unlike Reception, this is more structured at particular points.
- * There will be whole-class carpet sessions which will be taught by the teacher followed by group activities which will be directed for individual and groups of children's specific needs.

- * Only when learners are ready, more formal and directed teaching practices will be adopted in the Year One classes. Lessons discreetly taught are English, Maths, Science, Topic, RE, Art, DT, PSHE, Music and PE.
- * Break time (fruit available but at a set time 10:40am - no snack station throughout the day as previously). Fruit is delivered each day. You may bring your own fruit or vegetables. Milk is not provided for all children, but you may still pay if your individual child would still like one.

An example day in Year 1

8:45 Busy fingers (fine motor skills)

9:05 Phonics

9:30 English carpet session

(followed by small group activity or continuous provision)

10:20 Assembly/Circle time

10:40 Break-time

11:00 Explore Time (continuous provision)

11:50 Guided reading sessions

12:15 Lunch Time

1:15 Maths carpet session (followed by small group activity or continuous provision)

2:00 Playtime

2:15 Topic/Other carpet session (followed by small group activity or continuous provision)

3:00 Story

3:15 Children picked up for home

Themed Learning

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In Key Stage 1, the children explore a new theme each term which will be used to enhance the provision both in the indoor and outdoor areas.

The themes next year are:

Tales of Us (fairy-tales)
Let's Go on a Polar Adventure (Arctic)
To Infinity and Beyond (space)
Paws, Claws and Whiskers (animal groups)
Time Travellers (past & present toys)
Where We Wander: Westbury (local area study)

The children will develop their skills in design and technology, art, history, science, computing, geography and music through the above themes. We work on themes & topics in Year 1 but children will be allowed to have say in what questions they want answered.

We usually start each theme with a WOW day, where we have a day away from traditional learning and have a fun filled dress up day with activities linked to the new topic. We will send out messages via Arbor when these days are/what dress-up might be needed.

General Information

- Water - named bottle to be taken home everyday and refilled. Please do not leave these at school.
- PE Kits -Children will wear their kit on their PE day. They have 2 PE days a week. We would prefer trainers instead of daps please as they support the ankles better. We will let you know the days in advance to each new term via Arbor, it'll be the same days each week but this changes each term.
- Coat - please have a coat in school for your child every day as we go out in all weathers and it is unpredictable. You do not need wellies, unless specified.
- Reading Planners - please sign these as you read daily with your child. Books will not be changed unless we can see they have been read several time.
- We will change reading books every Friday, unless your child is taking part in reading interventions. This will be communicated to you if the case. Children will bring two phonics phase books home.
- Messages - please speak to the teacher or TA directly. SeeSaw will no longer be used, so messages and emails to us will need to go through official channel via the office. Each term, we will send out a Arbor detailing dates for that term.

Messages & Dates

- Arbor is the only direct form of communication next year between parents and teachers. We cannot see replies on Arbor personally, these will be sent via the office and either answered by them or sent to us if needed.
- Learning pictures and videos of your children will continue to be posted via SeeSaw. It is just the messaging system that has been stopped.
- At the end of each week, a letter will be sent via Arbor from your class teacher- this may outline upcoming events, things children need to bring in etc. Please read these, as this information will not be duplicated. Sometimes, this message might read “no notices for this week”.
- Key dates for the following term will be in the last “letter” on Arbor at the end of the previous term.

Messages & Dates

Term 1 (what we know so far)

- Fairytale WOW day - Wednesday 9th September (dress up as a fairytale character)
- PE Days- _____ (children come into school wearing their kit on these days)

Potential Trips for the Year

- Term 2- Christmas Spiegeltent (FREE)
- Term 3- Science Space Dome ()
- Term 4- Chew Valley Animal Park ()
- Term 5- Synagogue Visit ()
- Term 6- Westbury Village Walk (FREE)

Phonics and Reading

- * All the children at the end of Y1 are expected to do a phonics screening check. They will be given 40 alien and real words to read. You can find example of this test and 'past papers' online on the government website.
- * The children are well prepared through daily phonics lessons. At times the children may have extra phonic work to do at home to support them. We also ask that you are continually practising their sounds throughout the year. A phonics mat will be sent home with you all today.
- * In order for the children to be well prepared for phonics and progress in reading, please can you read with your child at least 4 x per week.
- * Children's reading levels will only be changed by the class teacher or TA. Their reading ability is based around their **comprehension** as well as their ability to decode.

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Home Learning

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Fun Fact: Children spend 13% of their waking hours in school by the time they are 18! That means that home learning is vital to their progress.

What should you be doing in Year 1?

1. Reading at home (at least 4 x per week)
2. Learning to read phonics digraphs and trigraphs within words
3. Helping your child form letters and numbers in the correct way



These are the 'home learning' expectations right now & for Term 1.

Now, let's talk about you 😊



Transitions are hard- for us too!

- We know what we're doing!
- We have had detailed transition meetings/handovers with your child's previous teacher
- Children have already had a lovely transition experience with us
- Children are super resilient- us adults actually often find the transition harder!
- You're a mirror- children are incredibly perceptive and pick up on small details (especially on changes in your behaviour on drop off the first few days)
- Go and relax- everything will be fine :)

Any questions?

We look forward to working with you and your children this year. If you have any questions please email the office and the messages will be passed on to the Year 1 team. We will also use Arbor throughout the year to send any important messages.

