

WELCOME
TO YEAR
TWO

Several thin, white, parallel diagonal lines extending from the bottom right towards the top right of the image.

Year 2 Team



Miss Pugh



Mr Patterson



Ms Milne



Mrs Vandewaeter

Ms Brown,



Mrs Wood



SAFEGUARDING TEAM

Safeguarding Team



**Headteacher & Designated
Safeguarding Lead**
Mrs Amanda Pritchard



**SENDCo &
Deputy Designated Safeguarding Lead**
Mrs Emily Hunt



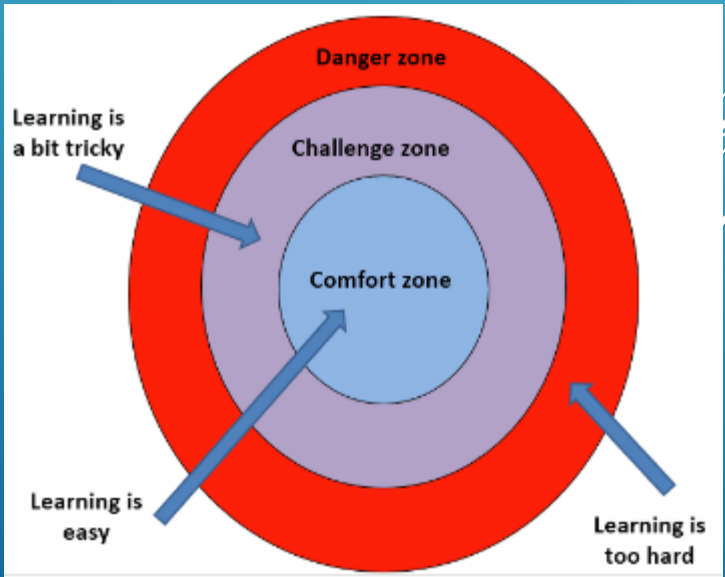
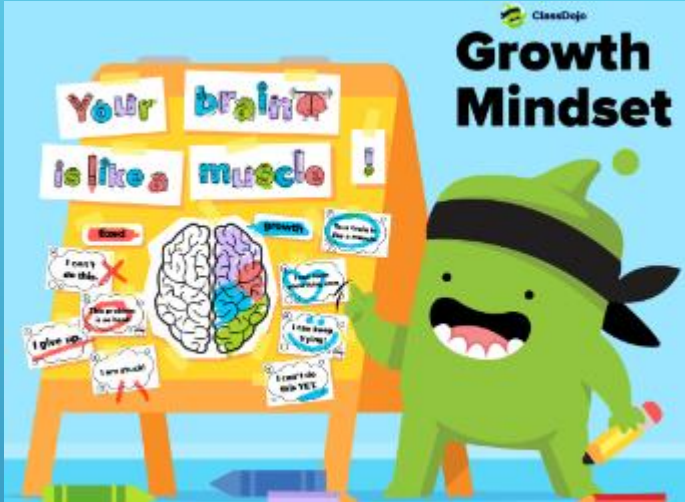
**Deputy Headteacher &
Deputy Designated Safeguarding Lead**
Mrs Helen Barbour



Lead Administrator
Mrs Jo Power

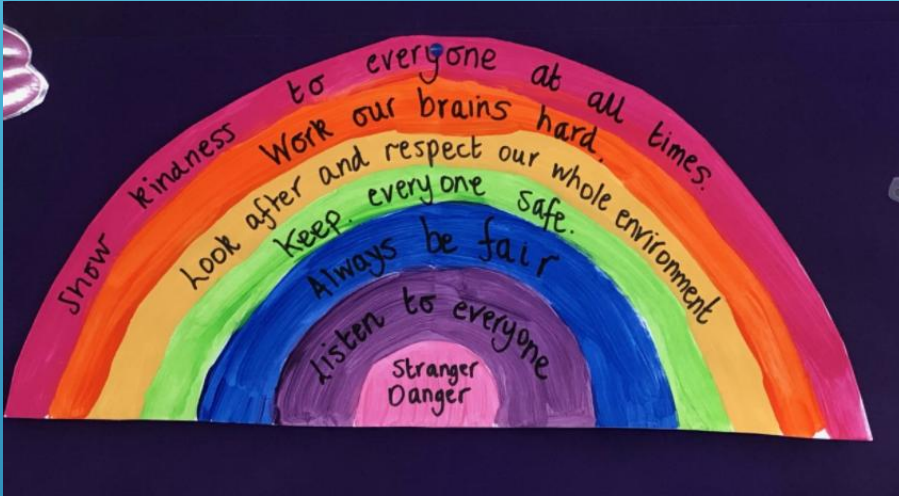
► Growth Mindset – Purple learning

CURIOSITY
CONFIDENCE
RESILIENCE



Year 2 Expectations

Class charters:



Behaviour policy and reward points!

Attitudes to learning - Purple learners

Gold pot stars

TOPICS

Term 1. Castles

Term 2. Victorians

Term 3. Australia

Term 4. Oceans and Seas

Term 5. Great Fire of London

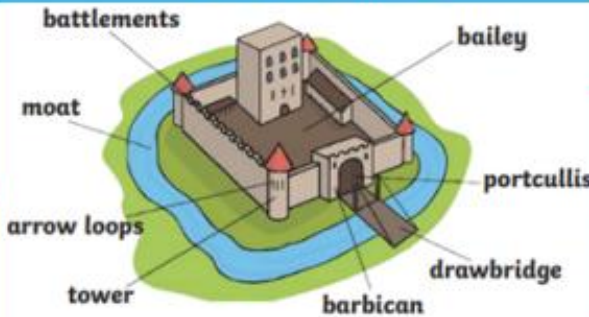
Term 6. Into the Woods.

A series of three parallel white diagonal lines in the bottom right corner of the slide.

TIMETABLE

D a y	8.45- 9.00 Register	9.05 - 9:25	9:25-10.15	10.20	10.45 - 11.00 Break	11:00- 11:15	11:15- 11:25	11:25- 12:15	12.15- 1.15 Lunch	1:15	2:00 Break	2:15-3:05
M	2PP Numbots 2MV Morning slide	Phonics	Maths	Whole school Assembly		Mastering Number	Active Reading	English		PE		Religion and World views
T	2MV Numbots 2PP Morning slide	Phonics	Maths	Singing Assembly		Mastering Number	Active Reading	English		Handwriting	History	History
W	2PP Numbots 2MV Morning slide	Phonics	Maths	Father Andre Assembly		Handwriting	Active Reading	English		PE/Science		Science/PE
T h	2MV Numbots 2PP Morning Slide	Phonics	Maths	Class Digital citizenship Assembly		Mastering Number	Active Reading	English		Art		Computing
F	Lego	Phonics	Maths			Mastering Number	Active Reading	English		Handwriting	Music	PSHE Celebration assembly.

KNOWLEDGE ORGANISERS

Types of Castles		Labelled Castle	Key Vocabulary	
	These castles were built first because they were quick and cheap to build. They were made out of wood.	 Why did they build castles? 	castle  A type of home that is built to protect the people inside.	
	These took longer to build and were made out of stone.		battlements  The top of the castle wall with raised sections to allow people to fire arrows.	
	A castle with stone walls.		bailey  The outer wall of the castle	
	Moats became a form of protection against invading armies.		portcullis  A strong iron gate that can be raised	
			moat  A deep ditch full of water that surrounds the castle	
			Medieval  A period of time from 11th to 16th century.	
			drawbridge  A bridge that can be lowered or raised to enter a castle..	
			invade To take over another place.	
			defend  Protect from danger.	
			conquer  To fight for a place	
			armour  A suit made of metal to protect attack.	
Timeline of History Topics in Year Two				
Middle Ages	The Great Fire of London	Victorian Era		
5th - 15th Century 500-1500	17th Century 1666	19th Century 1800-1900		
				



Reading

Comprehension is the priority. Focus on developing fluency and expression, as these directly support understanding of what's been read.

Children only move up a level once they show effective comprehension.

Early assessments and benchmarking happen in September. Children are placed on a level based on comprehension and recall, not just decoding.

Children are assessed once every short term.

We take
these in
every
Friday



Phonic readers will be changing their books every Friday.

Everyone else can change their books whenever they want.

Reading minimum with an adult 4x a week

► Reading volunteers

Afternoons on dates that you can do.

Doesn't have to be an every week commitment.

Come and chat to the class teacher if you'd like to find out more.

Extra reading has made a massive impact to our children this year.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we



no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

SPELLING

Please practise and talk about these at home.

Take a copy of the Y1 Common Exception Words to check this summer. We will test these at the start of Term 1.

These have to be known by every child

PLANNED TRIPS / VISITS IN 2026-27



Term 1. WOW History Day

Trip to Berkeley Castle 28.9.26 £ + dress up

Term 2. Wow Victorian Classroom - free + dress up

Visit from Muller Museum - free

Speigeltent Christmas singalong 8.12.26 £ + Xmas jumper

Term 3. Australian WOW day free

Term 4. Protect our Oceans Day free

Term 5. Great Fire of London Day free

Term 6. Baddocks Wood & Westbury Wildlife Park free + wellies

We will need at least 4 parents/grandparents from each class for visits in T1, 2, & 6 please.

Communication

Beginning of the day - Just for urgent comms please.

End of the day - In person meetings (bearing in mind that there are 30 families in the class!) (not Wednesdays)

Seesaw

We will use Seesaw to share what we've been doing in class.

We will also share videos showing some of the teaching strategies that we use in class.

If your child has been doing something interesting (a trip, a new addition to the family, a new skill) ,please post a picture on seesaw we would love to know about it as we don't do show and tell in Y2.

Email

From September, all messages for teachers are to be sent to info@westburyontrym.academy we will not be using Seesaw to send messages and will try not to send so many!

PE EXPECTATIONS

Red t-shirt, black shorts / black tracksuit bottoms / black tracksuit top for outdoor, winter PE / trainers / change of socks. Come dressed for PE on PE days - we'll confirm those in T1.

For any sport based after-school club, children are asked to wear their school PE kit or similar.

All jewellery to be removed. If earrings cannot be removed then please provide tape so they can be covered. Hair tied back.

Any exemption from PE will require a message.

Homework!

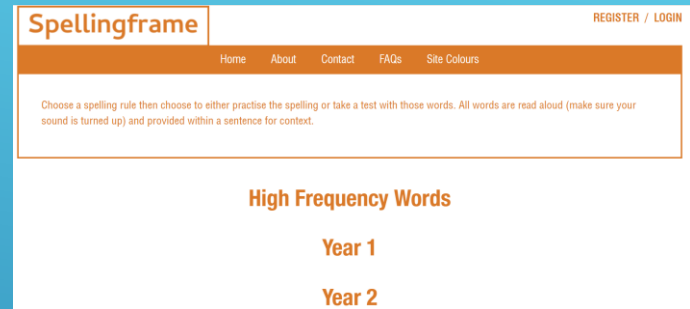
Numbots: 4X10mins

Lost/forgotten
login?

Reading record
or seesaw



- ▶ Spellings
- ▶ Spelling Frame Term 3 onwards



- ▶ TT Rockstars - Starts Term 6

Families in partnership

- ▶ Do you have **any hidden talents** or areas of expertise? This year parents have helped us with: archery (despite not being experts), sewing, attending trips, buddying up with new families, **reading in class**, lending wellies and costumes to others, **PTA** really help to put the cherry on the top of experiences we give the children.
 - ▶ Please sign up to help support **PTA events**, either in person or behind the scenes. If you want to help but hate meetings, chat to the teachers!
 - ▶ There is a class whatsapp group, please post with care.
 - ▶ Year group rep is.....
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BIT AND BOBS

- Water bottles in every day please. We only have space for a 500ml bottle per child.
 - Children are provided with a healthy snack every day so you do not have to bring one in.
 - We have children with severe allergies.
 - You are welcome to provide sweet treats to celebrate your child's birthday, please make sure that you cater for our **halal and vegan** children too. No lollipops please.
 - Please, please name all your children's belongings.
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Any questions?

