

English – Term 1

This term, our English learning will be based around ***The Lion in Paris***. We will explore the key features of narrative writing before using these ideas to **innovate and create our own versions of the story**. Our writing will focus on developing accurate sentence structure, including using **capital letters and full stops**, capital letters for **proper nouns**, and **question marks**. We will also practise using the coordinating conjunctions **and** to add extra detail and **or** to link choices and ideas. There will be a strong focus on **handwriting**, particularly correct letter formation, pencil grip and developing neat, consistent presentation.

In **Active Reading**, we will focus on **retrieval skills**, finding and recalling key information from a text, as well as developing children's ability to **retell events in the correct order**.

Art



This term, our Art learning will focus on sculpture. We will explore different types of sculpture and the materials artists use. The children will develop their clay skills, including shaping, joining and adding texture. Our final artwork will link to our History learning, as the children design and create their own clay gargoyle sculptures.

Music:



In this unit, children will explore pitch through fun singing games, learning how to recognise high and low notes. They'll begin to use simple symbols on a three-line stave to show the shape of melodies, preparing them for future composing and playing on instrument.

PSHE:

In PSHE this term, we will revisit the Zones of Regulation, helping children recognise different feelings and learn strategies to manage them. We will then begin our Adventures on the Inside lessons, exploring emotions, identifying trusted adults they can talk to, and understanding how to seek help and support when they are struggling with their feelings.

Science

This term's topic is materials, where we will be learning to identify and compare the suitability of a variety of everyday materials for particular uses. We will also look at the properties of the various materials and whether they can be changed by squashing, bending, twisting and stretching. We will be working as Scientists by observing, performing experiments, identifying and classifying and recording our results.

Curriculum Overview



Year 2 Term 1

Computing & Online Safety

Our first topic will be AI Explorers, learning that computers can be trained to complete tasks and that they can make mistakes. We will then look at how feedback can help computers become more accurate and begin to look at how some images can be fake.

Our digital citizenship assemblies this term will be all about healthy habits, media balance and well being. We'll be looking at how technol-

PE

In Dance, students will explore movement through various themes, learning to express ideas and emotions through actions, dynamics, and timing. They will build confidence, coordination, and creativity while working independently and with partners. The Fundamentals unit will help students develop key physical skills such as running, jumping, hopping, and skipping, alongside balance, agility, and coordination. They will also work collaboratively, learning to take turns and improve their own and others' skills.

Maths

As mathematicians, we will be consolidating our knowledge of multiples of 10 and how to partition numbers into tens and ones. We will compare numbers learning the signs for greater than > and less than <. We will be securing our number facts to ten and using these to facts to build into addition and subtraction by efficiently bridging through ten.

Well done to everyone who has logged into numbots already at home. We will be doing a numbots session each week in class and would like every child to log in two or three times at home.



Topic—Castles



This term we are excited to be learning about **castles**. We are discovering, why they were built and gaining an understanding of invading and defending. We are also looking at what materials were used to build castles and how they changed over time. They will look at what it was like to live in medieval castles and how they are used today. As part of this topic we will be visiting Berkley Castle to bring our learning to life.

RE:

This term during RE, children will be learning about the Muslim faith – exploring what Muslims believe about God, the Prophet Muhammad, and the Qur'an. They'll also discover the Five Pillars of Islam and how these guide the everyday lives of Muslims around the world.