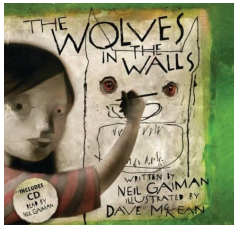


English



We will be using the text *wolves in the walls* to teach and revisit grammar skills. We will be focusing on conjunctions, prepositions and speech punctuation. The children will be using the features of the text to innovate and create their own versions.

In spelling we will be revisiting Year 3 objectives for adding suffixes such as *ly* and *ous* as well as prefixes.

Art and Design

The children will explore artwork by Georgia O'Keeffe and explore their responses to her artwork. They will explore different techniques that she used to create her drawings and practise using them. They will then design and create their own drawing in her style.

Computing This term, children will explore how artificial intelligence (AI) can create images and programs, learning to spot misleading content, understand why fake images are made, and consider the risks they may cause. They will also use Scratch and AI tools to collect training data, create and test their own image identifiers, and discover how the quality and variety of training data affect how accurately AI systems work.

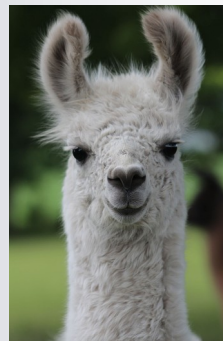
Music

We will explore the different sounds and feelings associated with major and minor tonality explicitly. We will sing a variety of songs, some in a major key and some in a minor key. We will use tuned percussion instruments to add different accompaniments to these.

Science

We will be learning all about living things and their habitats. We will identify and name living and non living things found in our local environment (in the school grounds). We will use classification keys to group living things, including animals and plants. We will then identify positive and negative changes to our environment and discuss how these might pose a danger to living things.

Curriculum Overview



South America

Year 4 Term 1

PE

Dance: Pupils focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups.

Football: pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score.

Maths

We will start by looking at place value of numbers up to 1000. We will be rounding, ordering and comparing numbers in 10's, 100's and 1000's. We will be solving number based practical problems with increasingly large positive numbers and count backwards through zero to include negative numbers. Children will build on previous knowledge to add and subtract numbers with up to four digits using formal written methods.



Geography

We will be learning about the continent of South America. We will use atlases to locate countries and physical features. We will talk about the Equator, the Tropics of Cancer and Capricorn and N and S Hemispheres. We will learn about biomes and different climates. We will learn about the effect that the Andes and Amazon have on the continent. We will also look briefly at the continent's history as well as the lives of its varied population.



RE

In RE, children will be answering the question 'How special is the relationship Jewish people have with God?' Children will explore a range of stories from Genesis and Exodus and answer key questions around promises made between Jews and God. Children will explore the Torah and make their own Mezuzah.

